



WINGS PHONICS Decodables



2024



Literacy Speaking

RESOURCE CONSULTING AND SCHOOL SUPPLIES

Overview

WINGS Phonics Decodables is designed for children, educators and guardians. The guided instruction in the books gives details about the letter sounds and the process of decoding them to read.

The series focus is on foundational skills for phonological awareness, phonics, fluency, vocabulary and comprehension. Guided instruction gives you the ability to make sure that young readers progress fluently as confident learners.

Packs

Books are currently segmented into **sets (packs)** so you can build your program around your students'/child's needs.

Short-vowel Decodables 1.0

Start with decodable consonants and the most common short-vowel sounds.

Short-vowel Decodables 1.1

These additional texts extend the skills promoted in the previous set with higher word counts and more non-decodable high-frequency words.

Consonant-digraph Decodables 2.0 - 2.1 (new)

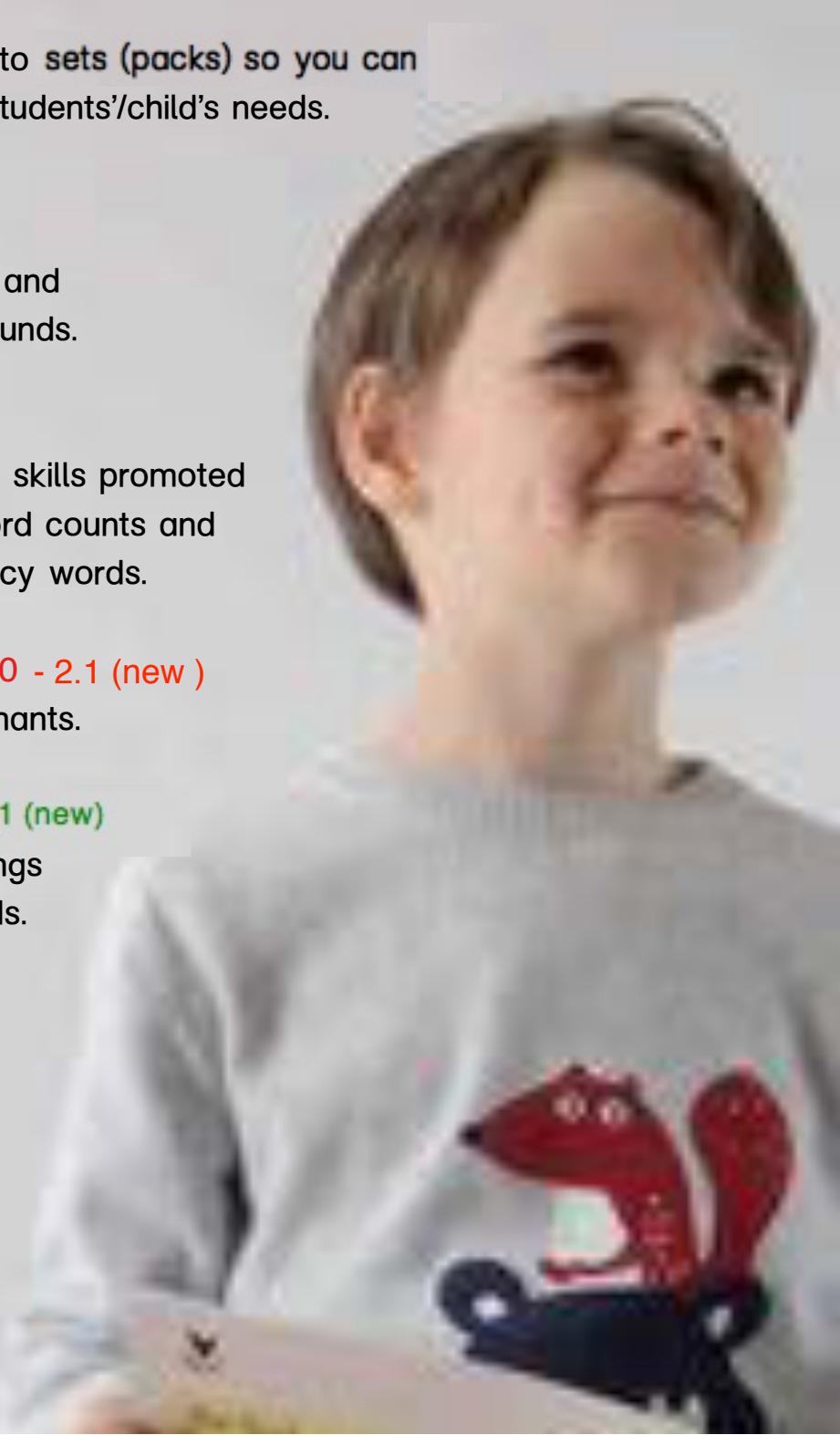
Introduce the first digraph consonants.

Long-vowel Decodables 3.0 - 3.1 (new)

Continue with long-vowel dipthongs and r-controlled letters and sounds.

Long-vowel Decodables 4.0

Finish with r-controlled & silent e, long vowels and soft sounds.



Books

The stories have been produced by Australian authors and illustrators using humour and entertaining imagery that adds meaning to the simple texts.

The WINGS Phonics Decodable readers are supported by academic research, teachers and developmental language specialists.

Design

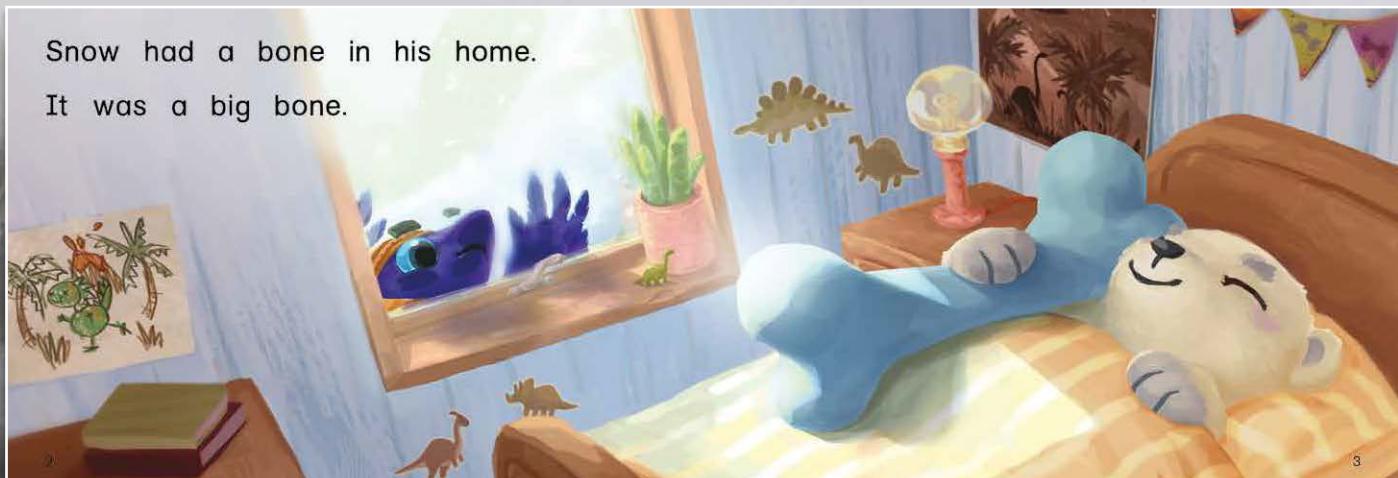
Simple, modern readers put decoding first.



Dig Tom, Dig - [Short-vowel Decodables 1.0](#)



Bad Luck - [Consonant-digraph Decodables 2.0](#)



Snow and his Bone - [Long-vowel Decodables 4.0](#)

Instruction

Each book comes with teaching support for educators and guardians to use. This clear in-book instruction, structures the learning into easy-to-follow stages.

This allows you to introduce the letter sounds, segmenting the sounds, decoding words and testing a student with comprehension and phonological awareness. This gets the most out of the readers at no additional cost.



Instruction

Before reading

Say, "This book will help you learn to read." Read and discuss the title and back cover.

Letter sound check

Look at the new letters ai and ay. These letters make a long /a/ sound. The long /a/ sound is in the words 'wait' and 'play'.

Now check the revised letters in this book. See the full sequence on the last page.

High-frequency words

Ask the child to read the high-frequency words. The child may write the words and find them in the book.

During reading

Ask the child to sound out letters in any unknown word in the book, for example:

wait sounds like /w/-/a/-/t/.
play sounds like /p/-/l/-/a/.

Reading fluency

- On the first reading, focus on the words.
- On the second reading, focus on the words and explore the illustrations.
- On the third reading, encourage fluency.

After reading

Comprehension

- What were the first two things painted?
- Who sailed on the ship?
- What was your favourite page? Why?

Phonological awareness

- Find words in the book with the long /a/ sound in the middle. (chain, pail, nails, paint, sail, wait)
- Say 'sail'. Now change the /s/ to /p/ at the beginning of the word. (pail)
- Find words in the book with the long /a/ sound at the end. (away, day, say, stay)
- Say 'day'. Now change the /d/ to /s/-/t/ at the beginning of the word. (stay)

Instructional text for teachers/SSO, parents/guardians - Long-vowel Decodables 3.0

New letters

ai ay

Revised letters

s	a	t	i	n	p
d	g	o	c	u	b
f	l	w	sh	ch	

ship
rich

High-frequency words

all the
I we

Decodable words

ai ay

chain	away
nails	day
pail	say
paint	stay
sail	
wait	

Practice text for student/child - Long-vowel Decodables 3.0

Sequence

All books include this sequence of sounds, so you know with confidence where you are in the program and what is coming next. The back of each book also shows the set number as a quick reference for busy teachers or experienced language specialists adapting the books to a current program.

It is recommended that the letters and sounds are taught in this order.

Short-vowel Decodables 1.0 & 1.1

set 1	s	a	t	i	n	set 2	p	m	d	g	o
set 3	c	e	u	r	b	set 4	k	h	f	l	j
set 5	v	w	x	y	z	qu					

Consonant-digraph Decodables 2.0 - 2.1 (new)

set 6	ll	ss	ff	set 7	ck lock	set 8	sh ship	set 9	ch rich
set 10	th this	th think		set 11	ng sang				

Long-vowel Decodables 3.0 - 3.1 NEW

set 12	ai tail	ay play	set 13	ea eat	ee green	y funny	set 14	ie pie	igh high	y sky
set 15	oa goat		set 16	oo moon		set 17	ou loud	ow now	set 18	oi soil
set 19	oo look		set 20	er term	ir stir	ur turn	set 21	ar star		oy toy

Long-vowel Decodables 4.0

set 22	or for	aw draw	set 23	air chair	are bare	ear wear	set 24	a_e tape
set 25	e_e eve	i_e bite	set 26	o_e note	ow slow	set 27	u_e use	ew drew
set 28	ph phone		set 29	c	set 30	g gem	set 31	ea head

High-frequency words

The books in the WINGS Phonics Decodables series cover 63 high-frequency words to expand the students' vocabulary and word knowledge.

High-frequency words are commonly seen words that a student will come across often, for example 'at', 'see' and 'was'. Other programs or reading schemes often require the student to memorise these words and recognise them on sight.

However, many high-frequency words can be decoded. This reduces the number of things to recall when reading.

- Some high-frequency words can be decoded early, for example. 'at' and 'in'.
- Some high-frequency words are temporarily not decodable, meaning that once their letters and sounds have been learned the words can be decoded, for example, 'see' and 'saw'.
- Some words are permanently not decodable, for example, 'was' and 'we'.

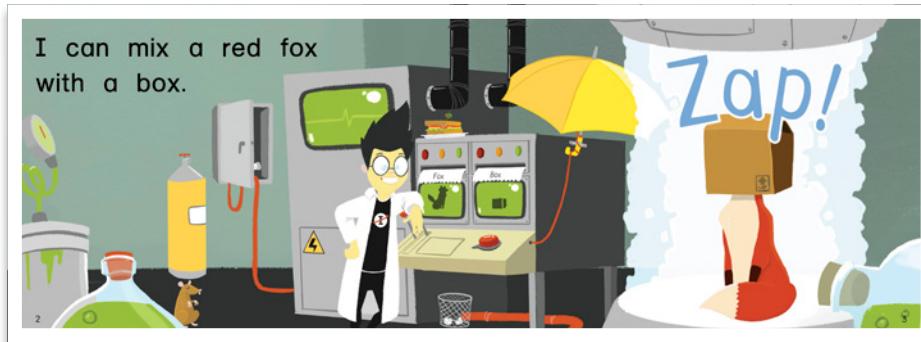


About

Phonics Decodables have been developed with leading academic research, teachers and literacy specialists. Each book includes guided instruction with tips on what to do before, during and after reading as well as comprehension and phonological awareness activities.

Keep children engaged as they learn letter-sound relationships to decode words, build vocabulary and increase their reading fluency with greater confidence.

Make Phonics Decodables part of your reading program.



Decodables 1.0



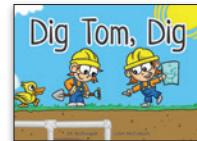
9781741443288 1.0
Short-vowel Decodables (10 books) Pack \$89.50



Sit!
Set 1: s, a, t, i, n
Word count: 14
ISBN: 978 1 74144 453 7



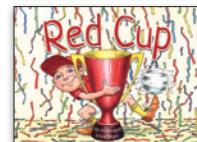
Ants
Set 1: s, a, t, i, n
Word count: 18
ISBN: 978 1 74144 452 0



Dig Tom, Dig
Set 2: p, m, d, g, o
Word count: 17
ISBN: 978 1 74144 454 4



Pip and Nip
Set 2: p, m, d, g, o
Word count: 17
ISBN: 978 1 74144 455 1



Red Cup
Set 3: c, e, u, r, b
Word count: 17
ISBN: 978 1 74144 456 8



Red Dog
Set 3: c, e, u, r, b
Word count: 26
ISBN: 978 1 74144 457 5



Jim Just Fits
Set 4: k, h, f, l, j
Word count: 21
ISBN: 978 1 74144 459 9



Bad Bub
Set 4: k, h, f, l, j
Word count: 24
ISBN: 978 1 74144 458 2



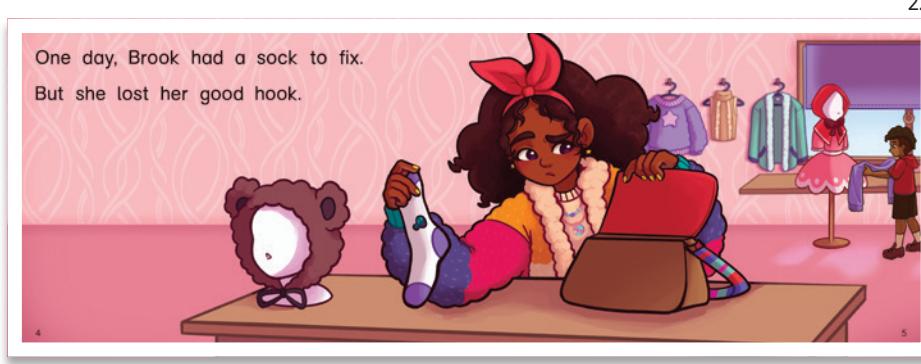
Yak and the Vet
Set 5: v, w, x, y, z, qu
Word count: 21
ISBN: 978 1 74144 460 5



Zap!
Set 5: v, w, x, y, z, qu
Word count: 21
ISBN: 978 1 74144 461 2



1.1



2.1



3.1

Decodables 1.1



9781741445626 1.1
Short-vowel Decodables
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Decodables 2.0



9781741445640 2.0
Constant-digraph
Decodables
(10 books) Pack \$89.50

Decodables 2.1



9781741446159 2.1
Constant-digraph
Decodables
(10 books) Pack \$89.50



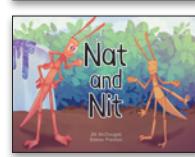
Here is Stan!
Set 1: s, a, t, i, n
Word count: 25
ISBN: 978 1 74144 580 0



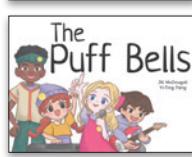
Off to Bed
Set 6: ll, ss, ff
Word count: 29
ISBN: 978 1 74144 462 9



Get Out Fluff!
Set 6: ll, ss, ff
Word count: 47
ISBN: 978 1 74144 601 2



Nat and Nit
Set 1: s, a, t, i, n
Word count: 38
ISBN: 978 1 74144 582 4



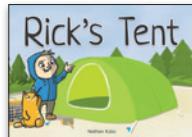
The Puff Bells
Set 6: ll, ss, ff
Word count: 42
ISBN: 978 1 74144 577 0



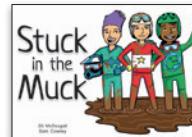
Mill and Moss
Set 6: ll, ss, ff
Word count: 53
ISBN: 978 1 74144 602 9



Spot the Dots
Set 2: p, m, d, g, o
Word count: 33
ISBN: 978 1 74144 584 8



Rick's Tent
Set 7: ck
Word count: 33
ISBN: 978 1 74144 463 6



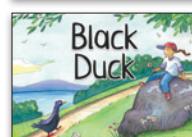
Stuck in the Muck!
Set 7: ck
Word count: 48
ISBN: 978 1 74144 608 1



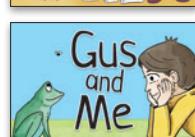
Tip, Tap, Top
Set 2: p, m, d, g, o
Word count: 42
ISBN: 978 1 74144 552 7



Bad Luck
Set 7: ck
Word count: 46
ISBN: 978 1 74144 575 6



Black Duck
Set 7: ck
Word count: 58
ISBN: 978 1 74144 605 0



Gus and Me
Set 3: c, e, u, r, b
Word count: 35
ISBN: 978 1 74144 581 7



Splish, Splash!
Set 8: sh
Word count: 33
ISBN: 978 1 74144 578 7



I Wish!
Set 8: sh
Word count: 45
ISBN: 978 1 74144 603 6



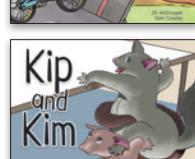
Up at the Top
Set 3: c, e, u, r, b
Word count: 43
ISBN: 978 1 74144 585 5



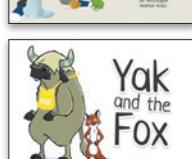
Pet Shop
Set 8: sh
Word count: 40
ISBN: 978 1 74144 566 4



Gran's Gift
Set 8: sh
Word count: 61
ISBN: 978 1 74144 604 3



Kip and Kim
Set 4: k, h, f, l, j
Word count: 41
ISBN: 978 1 74144 583 1



Yak and the Fox
Set 9: ch
Word count: 36
ISBN: 978 1 74144 464 3



Fish and Chips
Set 9: ch
Word count: 44
ISBN: 978 1 74144 607 4



I Like a Hug
Set 4: k, h, f, l, j
Word count: 46
ISBN: 978 1 74144 546 6



Chip, Chop, Munch!
Set 9: ch
Word count: 45
ISBN: 978 1 74144 568 8



Chip the Champ
Set 9: ch
Word count: 61
ISBN: 978 1 74144 606 7



The West Wind
Set 5: v, w, x, y, z, qu
Word count: 43
ISBN: 978 1 74144 569 5



Beth and the Sloth
Set 10: th (voiced & unvoiced)
Word count: 40
ISBN: 978 1 74144 574 9



Seth and Beth
Set 10: th (voiced & unvoiced)
Word count: 64
ISBN: 978 1 74144 609 8



Mix Up
Set 5: v, w, x, y, z, qu
Word count: 45
ISBN: 978 1 74144 586 2



The King Sings
Set 11: ng
Word count: 32
ISBN: 978 1 74144 465 0



Hang On Ping!
Set 11: ng
Word count: 69
ISBN: 978 1 74144 610 4

Decodables 3.0



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(10 books) Pack \$89.50



Wait!
Set 12: ai, ay
Word count: 41
ISBN: 978 1 74144 547 3



On That Day
Set 12: ai, ay
Word count: 63
ISBN: 978 1 74144 616 6



The Storm
Set 22: or, aw
Word count: 53
ISBN: 978 1 74144 557 2



Jay's Tail
Set 13: ea, ee, y
Word count: 44
ISBN: 978 1 74144 466 7



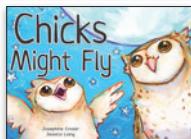
The Deep Green Sea
Set 13: ea, ee, y
Word count: 65
ISBN: 978 1 74144 617 3



Bear Cuts Hair
Set 23: air, are, ear
Word count: 65
ISBN: 978 1 74144 551 0



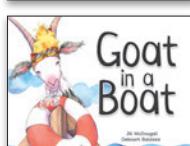
A Sly Fly!
Set 14: ie, igh, y
Word count: 43
ISBN: 978 1 74144 567 1



Chicks Might Fly
Set 14: ie, igh, y
Word count: 65
ISBN: 978 1 74144 618 0



Brave
Set 24: a_e
Word count: 74
ISBN: 978 1 74144 550 3



Goat in a Boat
Set 15: oa
Word count: 45
ISBN: 978 1 74144 570 1



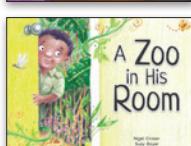
Soap on the Road
Set 15: oa
Word count: 70
ISBN: 978 1 74144 619 7



Zeke Rides!
Set 25: e_e & i_e
Word count: 63
ISBN: 978 1 74144 556 5



Get That Moon!
Set 16: oo (moon)
Word count: 47
ISBN: 978 1 74144 576 3



A Zoo in His Room
Set 16: oo (moon)
Word count: 70
ISBN: 978 1 74144 620 3



Snow and his Bone
Set 26: o_e, ow
Word count: 78
ISBN: 978 1 74144 555 8



Down at the Zoo
Set 17: ou, ow
Word count: 43
ISBN: 978 1 74144 571 8



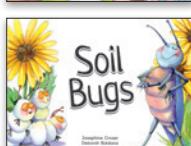
A Thousand Chickens
Set 17: ou, ow
Word count: 74
ISBN: 978 1 74144 621 0



A Blue Clue
Set 27: u_e, ew, ue
Word count: 74
ISBN: 978 1 74144 548 0



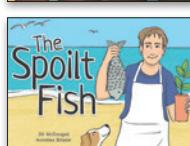
The Lost Coins
Set 18: oi, oy
Word count: 43
ISBN: 978 1 74144 579 4



Soil Bugs
Set 18: oi, oy
Word count: 75
ISBN: 978 1 74144 622 7



Phil the Elephant
Set 28: ph
Word count: 66
ISBN: 978 1 74144 554 1



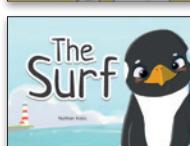
The Spoilt Fish
Set 19: oo (look)
Word count: 41
ISBN: 978 1 74144 572 5



The Lost Hook
Set 19: oo (look)
Word count: 75
ISBN: 978 1 74144 623 4



Spicy Rice
Set 29: c (city)
Word count: 76
ISBN: 978 1 74144 553 4



The Surf
Set 20: er, ir, ur
Word count: 47
ISBN: 978 1 74144 470 4



First to the Pond
Set 20: er, ir, ur
Word count: 77
ISBN: 978 1 74144 624 1



Gem's Magic
Set 30: g (gem)
Word count: 74
ISBN: 978 1 74144 558 9



From the Dark
Set 21: ar
Word count: 54
ISBN: 978 1 74144 549 7



At The Park
Set 21: ar
Word count: 84
ISBN: 978 1 74144 625 8



Duck Bread
Set 31: ea (bread)
Word count: 76
ISBN: 978 1 74144 559 6

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